ANNEXURE - I

SELF NOMINATION FORM

(STATE AWARDS-2025)

1	Name of the Teacher:	CFMS ID					
	Treasury ID	Gender:	Gender:				
	Date of Birth:	Aadhar:	Aadhar:				
	Mobile Number:	E-Mail id:					
2	Qualification Details:						
	Academic:	Professional:					
3	Service Particulars:						
	a) Date of Joining in to	b) Length of continuous					
	Service.	service as on 5th					
		September					
	c) Present Designation	d) Name of the School in					
		which he/she is working					
		Now & Postal Address,					
	e) Permanent Postal Address (Residential)	UDISE Code					
4		er in the activities of Parent Teacher Association.					
-	•						
5		Special Work Done for rising the standard of Education (Work done by Teacher should					
	be noted in this proforma	against each item briefly but objective to type i.e	. Yes or No.				
6		Teachers to increase the enrolment in the school as	nd				
	mobilization of out	of School Children and to avoid dropouts.					
	(b) Give enrolment / retention percentage figures for the last 3 academic years.						
7		strengthening National Integration					
	a) NCC	b) Scouts & Guides					
	c) Jamboree	d) Camps					
	e) National Green Crops	f) Other activities if any					
8	Inculcating interest in co-curricular and extra-curricular activities among the students						
Ü	medicating interest in to carricular and extra carricular activities among the students						
	a) Annual Day function participation						
	b) Cultural Programs participated and training given to student to participate in						
	b) Cultural Programs part	cicipated and training given to student to participa	te in				
		cicipated and training given to student to participa	te in				
	b) Cultural Programs part competitions.School Level	cicipated and training given to student to participa	te in				
	competitions.	cicipated and training given to student to participa	te in				
	competitions. School Level	cicipated and training given to student to participa	te in				
	competitions. School Level Mandal Level	cicipated and training given to student to participa	te in				
	competitions. School Level Mandal Level District Level State Level						
	competitions. School Level Mandal Level District Level State Level c) Debates/Elocution/Qui	iz Competitions & Sports in which the students wer					
	competitions. School Level Mandal Level District Level State Level						
	competitions. School Level Mandal Level District Level State Level c) Debates/Elocution/Quiparticipate.						
	competitions. School Level Mandal Level District Level State Level c) Debates/Elocution/Quiparticipate. Inter School Level Inter District Level						
	competitions. School Level Mandal Level District Level State Level c) Debates/Elocution/Quiparticipate. Inter School Level						

9	Excursion/Tours to the important places conducted (Mention places & Period)						
	i) Within the State						
	ii) Outside the State						
10	Participation in the community service						
10	i) Social Work						
	ii) Clean & Green						
	iii) Health Campaigns						
11	Percentage of passes in the subjects taught						
11	If the teacher has taught more than one subject/ Section, marks shall be awarded for each subject/section taking into						
	in the teacher has taught more than one subject. Section, mains shall be awarded for each subject/section taking into						
	account the average marks of such Subject / sections.						
12	Innovative Teaching Practices						
12	i) Adopting Child Centric Pedagogy (Project Works, Creative Activities)						
	If Adopting Clind Centric Fedagogy (Froject Works, Creative Activities)						
	ii) Able to develop improvised teaching aids						
	iii) Able to appropriate using of improvising teaching aids						
	Tit) Able to appropriate using of improvising teaching alds						
13	Contribution of the teacher for physical development of the School						
13	i) Accommodation						
	ii) Furniture						
	iii) Other Aids						
14	Contribution of the teacher for development of Student Educational Standards.						
14	i) Innovating Methods of Teaching						
	ii) Activity Packs						
	iii) Teaching Learning Material						
	iv) Evaluation Tools Developing						
15	Contribution of the teacher for Promoting literacy in general						
13	i) Participation in Akshara Samkranthi (To be certified by Collector)						
	ii) Back to School Programme						
	iii) Participation in Adult Education Programme						
	iv) Participation in Post Literacy Programme						
	v) Participation in Continuing Education						
16	Interest in helping the Gifted/Handicapped/Mentally Retarded and						
	Backward students						
	Buckward stadents						
17	Educational Innovative Writings useful to the Students, Text Books, etc.						
1/	Zadedional innovative viriange abeta to the Stadents, Tene Books, etc.						
18	Awards received previously, if any						
10	Tiwarus received previously, it ally						
19	Relationship with (PTA Meetings)						
19							
	,						
	'						
	iii) Parents						

20	6.5										
	a) Knowing ICT related to subject:										
	b) Using ICT in class room Teaching:										
	c) Developing ICT material by own:										
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21	Any Other Achievements not mentioned above										
0.4											
21	Any other achievement not mentioned above:										
	D : 11 CC		1								
21	Details of Ser		red:								
	NI C	Primary		Period of Service	Service rendered in	Subject					
	Name of	/UP/	Manage	details (Starting	Agency/Slum Area, if	(s)					
	the School	High	ment	from appointment)	any	taught					
		School				taagnt					
											
Sig	gnature of the	Head Mast	er		Signature of the App	olicant					
Counter signed by											
				Dy.E.O/ M.E.O							
	Dy.E.O/ M.E.O										